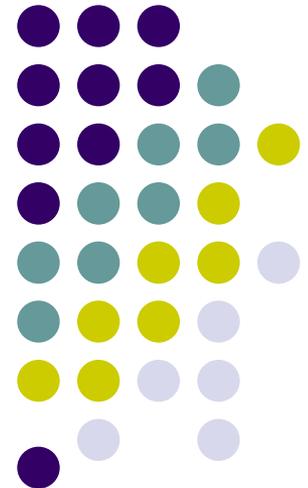


Variation into Elevation

Diversity Paradigms for Understanding
Team and Organizational Outcomes



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Co-Conspirators



- Introduction & Inspiration
 - Personal background
 - Joe McGrath
- Colleagues
 - Ken Price, Myrtle Bell
 - Katherine Klein
 - Stephen Humphrey, Caroline Bartel, Ravi Gajendran, Susan Mohammed, Hong Ren, Taeya Howell
- Current Students
 - Seung-Hwan Jeong (gender diversity & perf in TMTs)
 - Natalie Longmire (perspective-taking in teams)

Guideposts

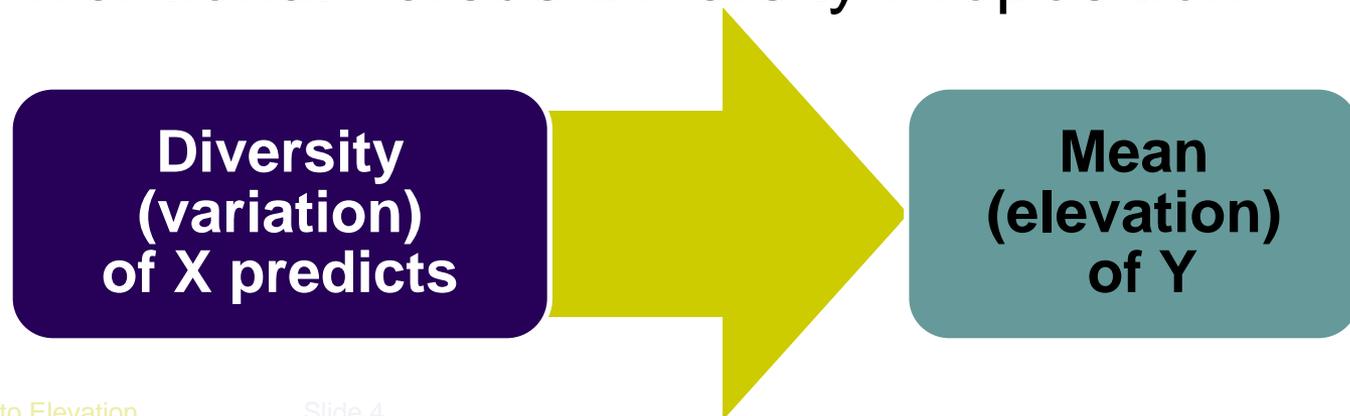


- Sociological (Surface) and Psychological (Deep) Diversity Paradigms
- Team Composition: Differences to Diversity Types
 - **Variety**: meaning & operationalization
 - **Separation**: meaning & operationalization
 - **Disparity**: meaning & operationalization
- Challenges relating variation (σ) to elevation (μ)
 - thorny problems of demographics
 - using diversity types to predict outcomes
 - control for mean; low R^2
 - measurement & sampling issues for diversity types

Diversity Paradigm



- *Diversity* borrowed from environmental biology; became established label for particular (EEO) demographic characteristics
- Other related terms: heterogeneity, relational demography, dissimilarity, distance, inequality
- “Dispersion” or *spread* may be most intuitive
- Conventional versus Diversity Proposition:



Diversity Explosion



- Workforce projections; globalization
 - changes in employee populations
 - changes in political, public speech
- Ease of study
 - got groups? got demographics?
 - got diversity
- Wave of academic popularity
 - nearly exponential growth in published works; doubling every eight years (projected > 750 in 2016)
 - spans disciplines, traditional levels
- Broader sampling of viewpoints

Examples



- Used widely in management & related disciplines
 - I/O & market economics
 - VSR, pop ecology view of firm survival, advantage
 - Consortia & cartels
 - TMT heterogeneity
 - Founding, steering, & resources in e-ship
 - Team composition, process, performance
 - Dyadic interaction
 - Individual experience of social / collective environment
- A different way of *thinking* and researching
- Inherently levels-based (think nested, HLM, RCV)

Diversity Villains & Heroes



- Profusion of seemingly contradictory theory
 - social categorization; similarity-attraction; ASA; social loafing; resource heterogeneity; requisite variety
 - at least two narratives
- Diversity as insidious villain:
 - leads to miscommunication, conflict, disintegration, withdrawal
 - leads to perceived injustice, suppressed voice, competitiveness
- Diversity as conquering hero:
 - leads to leads to creativity and comprehensive problem-solving

Are Villains Stronger than Heroes for Diversity?



- To resolve who wins the diversity story while building teams, need to re-think member differences
- What is diversity really *about?*; What are fundamental dimensions; What differences *mean the most?*
 - Surface-level versus deep-level differences

relative to / crossed with (?)
 - Villains versus heroes for effectiveness

What Diversity Is *Not*



- Different terms, treatments across sub-domains
 - Demographic dissimilarity, distance, difference, disagreement,, dispersion, _____ (insert favorite d-word here), heterogeneity
 - KSA diff's, VBA diff's, personality diff's, background diff's
- Inconsistent findings, uncertain conclusions
- What is our collective enterprise really *about?*
- Stipulated: not about / diversity isn't:
 - a property of individuals (perhaps “breadth” is)
 - a property of teams per se – instead, a property of the composition of an individual attribute within teams
 - only surface-level differences (multiple, confounded)
 - one thing

What Diversity *Is*



- Sense-making of domain via formal typology (Harrison & Klein, 2007, *AMR*)
- Stipulated: is about configural property of teams:
 - the *distribution of differences* among members within a unit with respect to *a particular feature, X*, such as functional background, tenure, ethnicity, satisfaction, work ethic, pay, individualism, etc.
 - a dynamic or ‘standing’ (fixed) feature X
 - a typology of three things:

Variety, Separation, or Disparity

Picking a Diversity Hero or Villain



- Specifying and justifying the choice of three diversity types creates:
 - Clarity and precision of language and ideas
 - Variety reflects information (usually hero)
 - Separation reflects standpoint (usually villain)
 - Disparity reflects possession (another diabolical cackler)
 - Paves the way for:
 - More falsifiable theory
 - Constructive intellectual debate
 - Alignment of theory and method
- Apply to a favorite diversity attribute



Defining Variety

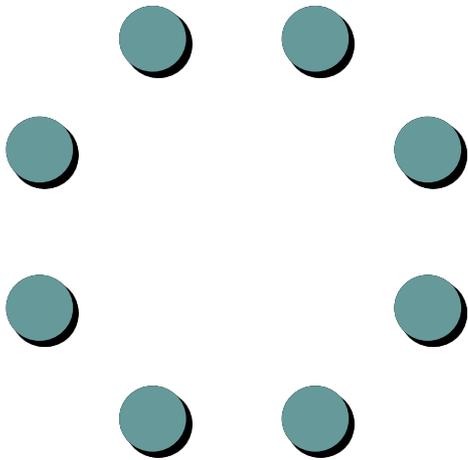


- *Differences on attribute V, representing kind, category of unique (access to) ~information*
 - configuration of knowledge; likely V constructs are distinctive, non-overlapping ...
 - **knowledge**, skills, abilities (KSA's)
 - task familiarity, functional background
- Foundational theories: law of requisite variety, resource heterogeneity, information theory, groups as info processors
- Frequently predicted outcomes:
 - more creativity & innovation; greater unit flexibility
 - higher decision quality

Illustrating Variety

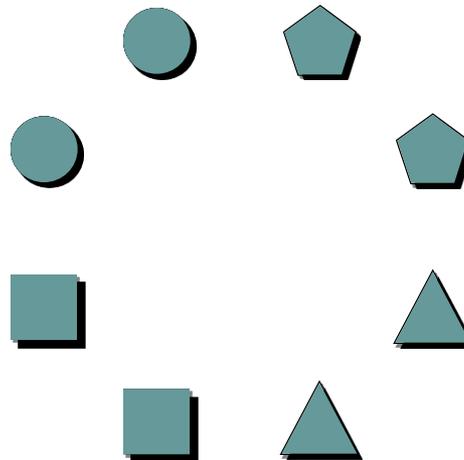


Minimum

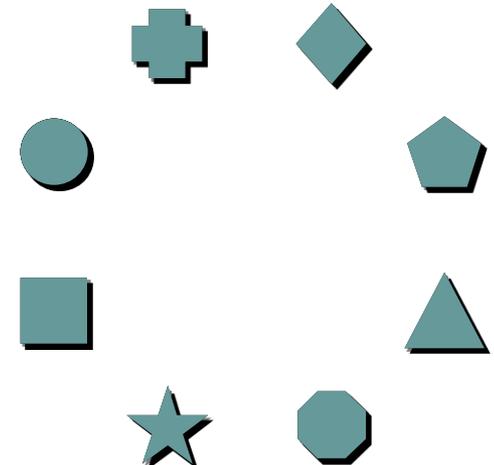


every member is or comes from same kind as everyone else

Moderate



Maximum



every member is or comes from different kind from everyone else

Team Example V



- Researchers studying hospital patient satisfaction
- Team V (max variety):
 - Members differ in formative discipline
 - 1 from psychology,
 - 1 from sociology,
 - 1 from anthropology,
 - 1 from management,
 - 1 from marketing,
 - 1 from nursing,
 - 1 from hospital administration, and
 - 1 from medicine (GP)

Operationalizing **Variety**



- Variety idea: difference is uniqueness;
- Distance is irrelevant beyond being distinct
- If no one unique on V , index should be zero
- Should be maximum when everyone is unique on attribute
- For meaningful index, feature V defined on individuals must be nominal scale

Formulae for **Variety**



- **Blau's Index**

- $1 - \sum [p_k^2]$; p is proportion in each category
- maxed at $(K-1)/K$, which can be close to 1

- **Shannon/Teachman/Entropy**

- $-\sum [p_k \times \ln(p_k)]$
- maxed at $-1 \times \ln(1/K)$, which can be very large

- **Both**

- Minimum: 0
- Maximum: all in different categories
- Both increase with (counfounded by?) group size, # of categories, or potential sources of info (species!): K

Defining Separation

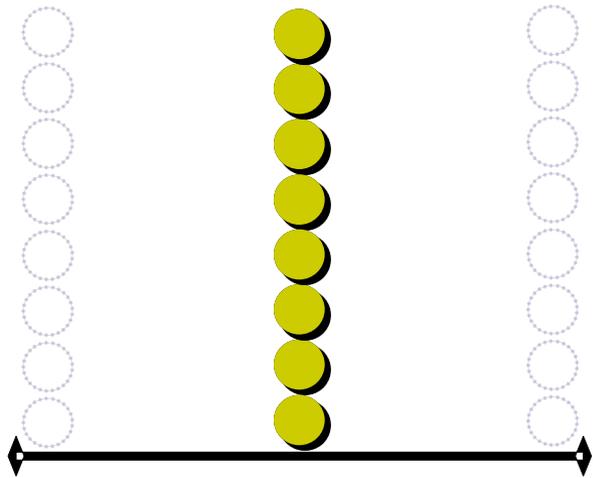


- *Differences on attribute S, representing “standpoint,” position on (lateral) continuum*
 - configuration of feeling (toward a target); likely S constructs are views, disagreement, opposition on ...
 - preferences, opinions, evaluations
 - attitudes, values
- Foundational theories: similarity-attraction, ASA, social categorization, social identity
- Frequently predicted outcomes:
 - less cohesiveness, lower trust,
 - more conflict, more social disintegration

Illustrating Separation



Minimum



every member has
same position on
continuum

Moderate



Maximum



two polarized factions at
ends of continuum;
extreme bimodal

Team Example S



- Researchers studying hospital patient satisfaction
- Team S (max separation):
 - Members differ in views on qualitative / interpretive methods
 - half of the members revere interpretive methods and think they are necessary for understanding patient experience of hospital care
 - other half revile interpretive methods and believe they are worthless

Operationalizing Separation



- Separation idea: difference is distance;
- Direction not critical, just space between members: how *far apart* are positions of unit / team members?
- If there are no differences, distances on S are zero
- Maximum when aggregate of all distances is largest
- For distance to be meaningful, S must be interval scale

Formulae for **Separation**



- **Standard Deviation**

- $\sqrt{[\Sigma(X_i - X\text{-bar})^2/n]}$; X_i is position for i-th team member
- max is $[(\text{upper limit} - \text{lower limit})/2]$; midpoint

- **Average Euclidean Distance**

- $\sqrt{[\Sigma(X_i - X_{j \neq i})^2/n]} / n$
- max is $[(\text{upper limit} - \text{lower limit})/ \sqrt{2}]$

- **Both**

- minimum = 0; maximum = polarized extremes
- do not increase with group size
- same metric as underlying variable; S's not comparable across diversity features
- divide by n (not n-1 b/c not estimating pop parameter)

Defining Disparity

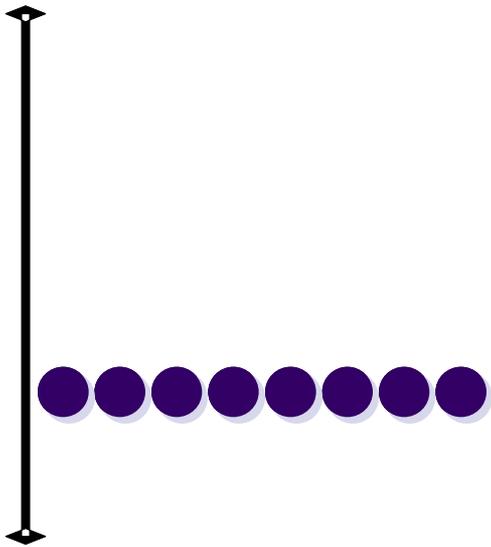


- *Differences on attribute D, representing share, proportion of socially valued assets, resources*
 - configuration of dominance; likely D constructs are concentration of ...
 - pay, compensation
 - prestige, status, power, authority, inequality
- Disparity is *asymmetric*; direction matters
- Foundational theories: distributive injustice, (relative dep), social stratification, status char's
- Frequently predicted outcomes:
 - higher within-unit competition
 - reduced voice, less input (from “lower” members)

Illustrating Disparity

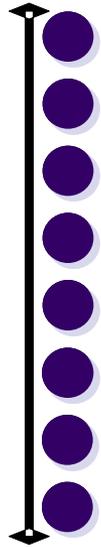


Minimum

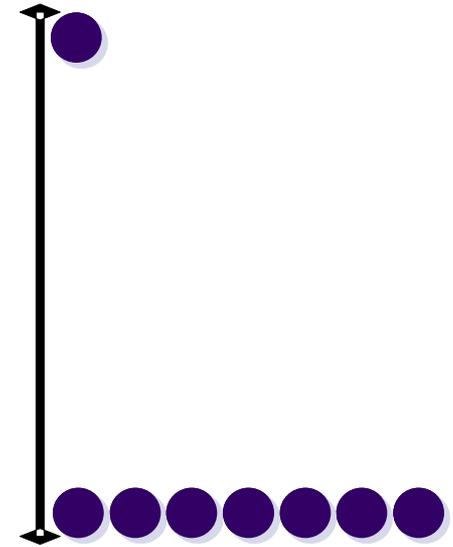


every member has an equal portion

Moderate



Maximum



one member is "rich," all the rest are (completely) impoverished

Team Example D



- Researchers studying hospital patient satisfaction
- Team D (max disparity):
 - members differ greatly in status, (power to allocate) resources
 - one member is a highly esteemed and published professor
 - others members are new doctoral students

Operationalizing Disparity



- Disparity idea: difference is relative ownership;
- Direction and size on D are crucial
- If all members have equal share of D, index should be zero;
- Maximum should occur when there is 1 king, n-1 pawns
- Make sure disparity is asymmetric (ownership means more; vertical differences matter)
- For meaningful index, D must be ratio scale

Formulae for Disparity



- **Coefficient of Variation**
 - $\sqrt{[\Sigma(X_i - X\text{-bar})^2/n]} / X\text{-bar}$; max is $\sqrt{(n - 1)}$
- **Gini (Herfindahl) Index**
 - $(\Sigma|X_i - X_j|) / (2 \times n^2 \times X\text{-bar})$; max is $(1 - 1/n)$
- **Coefficient of Variation & Gini (Herfindahl)**
 - minimum: 0
 - maximum: single “owner” on top, rest “penniless”
 - both increase with group size, Gini less so
 - Gini (Herfindahl) is concentration ratio
 - both are appropriately asymmetric

Common Indexing Problem



- Beware the folly of conceptualizing S, while operationalizing D
- Coefficient of variation most often-used diversity index: SD/mean
 - S is at least interval; D must be ratio
 - For same level of within-unit separation, two scholars can get quite different estimates of diversity:
 - Team 1 ages: 18, 20, 22, 24, 26, 28, 30, 32
 - Team 2 ages: 43, 45, 47, 49, 51, 53, 55, 57
 - Team 1 has twice the “age diversity” of Team 2, despite both having same SD (as CV is poor index for **separation**, but fine for **disparity** if age = power)

Some Insights for Diversity Theory-Building

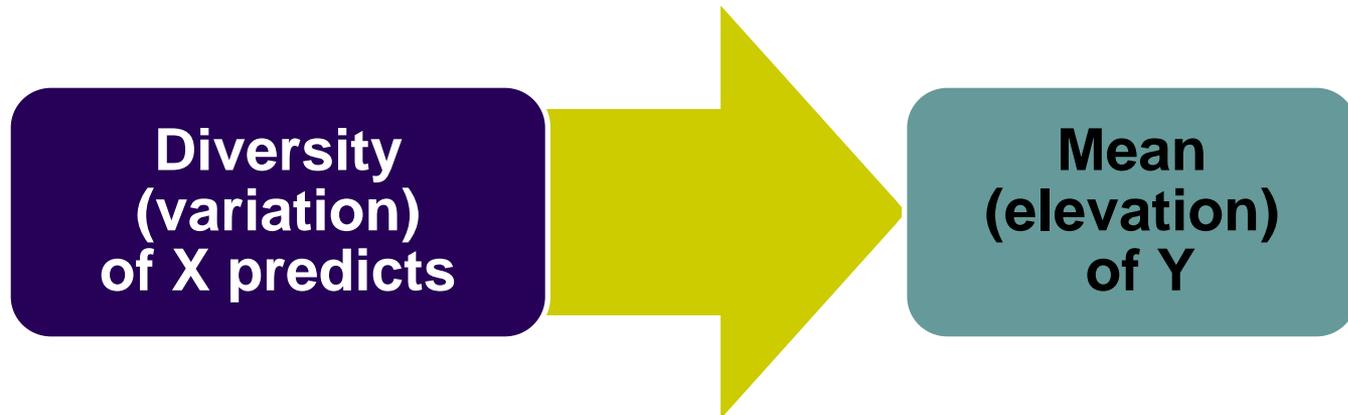


- All minima are the same; consider the maxima
 - max separation \neq max variety \neq max disparity
- Definitions, shapes connote different processes
 - max **Variety**: each is different
 - Tower of Babel, or
 - Openness to ideas and crossing boundaries
 - max **Separation**: polarized factions
 - Tight bonds within subunits, opposition between subunits
 - Deep-seeded disagreements, stalemates
 - max **Disparity**: One reigns over the others
 - Solidarity among the “lower echelons”
 - Resentment of the elite

Back to Diversity Paradigm



- Conventional proposition
 - versus
- Diversity proposition:



Where to put Demographic Diversity?



- Diversity of educational major or functional background: *variety*
- But, diversity of age, sex, ethnicity, tenure, educational level?
 - **Separation:** differences in attitudes
 - **Variety:** differences in knowledge
 - **Disparity:** differences in status
- A priori statement is necessary, for theory and operationalization ...

Calling and Culling out Demographic Diversity



- If studying demographic diversity, need to make a type-based prediction
- Test assumptions underlying the type-based idea: is it really separation, variety, or disparity?
- Likely procedure:
 - drop down to individual level of analysis to assess the relationship between demographic characteristics and expected correlates within each of the units/groups
 - attitudes
 - knowledge
 - status

Common Analysis Problem



- For diversity types, *elevation* often confounded with *variation*, possible due to shape (floor, ceiling) effects
 - conclude within-unit diversity effect, but really unit-level main effect
 - conclude *no* within-unit diversity effect, but masked by unit-level main effect
- ***Always control for mean effects*** when studying any of three diversity forms (low incremental R^2)
 - $Y = \beta_0 + \beta_1(\text{mean of } X) + \beta_2(\text{dispersion of } X)$
- Special case for disparity and use of CV:
 - $Y = \beta_0 + \beta_1[\text{SD}(X)] + \beta_2[1/(\bar{X})] + \beta_3[\text{SD}(X) \times 1/(\bar{X})]$

Measurement: Overall Diversity



- Is it sensible to add up different diversity forms to get an aggregate or total?
 - No.
- Meaningless under reflective measurement rules
 - Frankendifference
 - Diversity-palooza
- Use separate, distinct measures of diversity
 - Even a formative indicator of “overall diversity” assumes prior-weighted effect on outcome; test instead
 - Even a “simple” combination of gender and race diversity is utterly confusing; gobs of equal combo’s



Measurement: Perceived Diversity

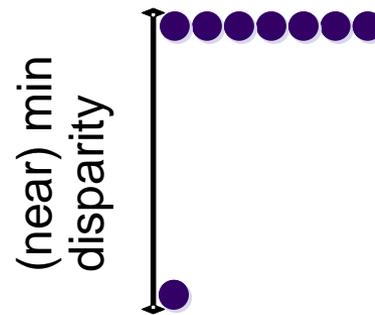
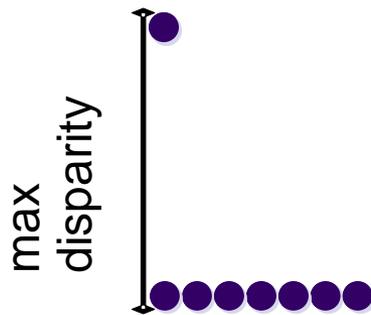


- Differences of perceptions
 - if perceptions are part of theory (likely as standpoint or form of *separation*), would work as well as any psychological difference
 - still a type of “actual” diversity
- Perceptions of differences
 - should be in substantive theory (e.g. HPGF, *AMJ* 2002)
 - if not, tread carefully; perceptions a poor substitute for actual differences:
 - tend to overestimate diff’s of outgroup members from ingroup
 - distributional anchors should match the minima (“all of us have equal power”) and maxima (“one member has substantially more power than others”) of diversity types

Sampling of Diversity



- Must sample some groups at minimum, some groups at maximum, no matter what type
- Need minima at different “spots” for V, S, D
- More restricted the range, the weaker the distinction between types – especially S and D
- To test asymmetry assumption of D vs. S, need some high positive skew and some high negative skew





Thanks for Attending!!!