1. Form SMG™ teams. Keep a record of members on each team. We recommend 3-5 students per team.

2. Did your confirmation e-mail include the correct information:
   - Number of classes
   - Number of teams
   - Correct region assignments

3. As soon as Team ID’s are received, assign to specific teams, and team member roles. Record team members, ID’s and passwords for your reference.

4. Optional: SMG™ Bulletin board, pre-test, letter to parents, contact local broker for periodic market questions or classroom visits.

5. Study the following topics:
   - Why study a stock market?
   - What is a corporation?
   - What is a stock?
   - What is a stock market?
   - How is a trade made?
   - How are stock prices determined?
   - How do you read a stock table?
   - How do you make or lose money in the stock market?

6. Explain the following information about the SMG™ before the start date:
   - Purpose of the activity.
• Rules
• How to access the SMG™ website
• How to set up a team portfolio.
• How to submit trades and access the various lookup and research function in the SMG™ website.
• Importance of record keeping and how to complete the record-keeping form.

7. Beginning the simulation:

• Students submit trades via the SMG™ website.
• Students complete the record keeping worksheet or spreadsheet.
• The day following trading, teams can access their portfolios to confirm trade and account information by comparing actual execution to the worksheet.

8. Review the following after the start of the simulation:

• How to read portfolio and financial reports
• Impact of various current events on the stocks in each team portfolio.
• How to chart stock prices.

9. Optional:

• Explain Margin Accounts (borrowing money over the original $100,000)
• Explain short Sales and Short Covers (trading a stock they never own based on the premise that the stock price will fall).
• Assign special projects, possibly entering the essay contest for Nebraska and the t’shirt design competition.